

ESSER III (ARP) District Allocation

ARP (ESSER) - Allocation - \$1,082,061

1. Middle School ELA classroom libraries (books at varying reading levels)
2. Middle School - additional math materials to support the Go Math program
3. Radio repeater to enhance communication signal - safety issue (HS/MS)
4. Cell booster to enhance communication signal - safety issue (District wide)
5. Enhance wifi infrastructure throughout the district in order to enhance digital connectivity
6. Cooling units are required to reduce heat and prevent overheating of servers (District wide)
7. Document cameras to enhance education and bridge learning gaps (District wide)
8. In order to assist in the remediation of skills lost during COVID 19, and prevent regression, a summer program is required at the Hasbrouck Heights High School (Summer programs for all schools will be supported by the ESSER III ARP grant - Euclid, Lincoln, and the Middle School allocations can be found in the *Evidence-Based Summer Learning and Enrichment Section*).
9. Continuation of a basic skills instructor, in both ELA and Math, to address learning loss (District wide)
10. Continuation of an in-class support teacher to address learning loss (Euclid School)
11. HVAC system throughout the district needs to be renovated or updated
12. Doors throughout the district need to be repaired

Accelerated Learning Coach and Educator Support - Allocation - \$146,263

1. In order to appropriately implement the Go Math program, teachers at the elementary and middle school will require additional professional development.
2. The new school-wide ELA program is designed to meet the needs of all students, including special education and ELL populations. Both groups of students were significantly impacted by COVID 19.
3. The District currently utilizes the Teachers College Readers/Writers program at the elementary level. The program requires continuous professional development in order for teaching staff to appropriately implement.

Evidence Based Summer Learning and Enrichment Section - Allocation - \$40,000

In order to address the learning needs of students, a summer program at the elementary and middle school is required. The need arises from learning gaps during the COVID 19 pandemic. The summer program will consist of:

- 3 weeks from July 12-30th (15 Days)
- 3 Teachers per Grade Level (18)

Evidence Based Comprehensive Learning Beyond the School Day - Allocation - \$40,000

1. In an effort to help remediate student learning gaps, there is a need for before and after school tutoring.
2. There is a need for STEM instruction and programming to enhance student learning.

NJTSS Mental Health Support Staffing - Allocation - \$45,000

Due to the negative impact of the COVID 19 pandemic, there is a need to increase mental health services. The social worker will engage in enhancing tiered interventions of comprehensive school-based mental health support and services for all students. Furthermore, teachers and administrators have gathered informal data through surveys, identifying an increase in depression and anxiety in students